



College of Liberal Arts and Sciences
Fall 2021 Chemistry Seminar Series
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Safety and Inclusivity through Access

Abstract:

Have you ever considered how making your laboratory or lecture more accessible could improve it? This doesn't just keep your university safe from lawsuits but can even improve the experience for students of all abilities, not just those with disabilities.

Bio:

Ashley Neybert is a blind chemist and curriculum designer. She received her BS in Chemistry from Rockhurst University in Kansas City, Missouri in 2015 with thesis work done with Dr. Jack Barbera and is currently in her last semester of her Masters in Education at Wichita State University with thesis work on sonification usage in general chemistry classrooms.

She works for Independence Science, a consulting agency with a mission of serving blind and low vision scientists and those who support them. Her favorite part of her job is working with instructors to make their teaching more accessible. She enjoys volunteering her time working with the ACS Chemists with Disabilities Committee and serving as Vice-President of the National Federation of the Blind Scientists and Engineers Division.